

Activity: Dead or alive?

National Curriculum Links

Living things and their habitats

- explore and compare the differences between things that are living, dead, and things that have never been alive

Working scientifically

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions.

Suggested park location – anywhere with a variety of trees and plants

What do we need?

Dead or Alive sorting sheet (see below).
Containers for collections of objects
Sticky tape/glue



What do we do?

- Make a collection of objects the children find in the environment around them. (leaves, twigs, insects, stones, seeds).
- Sort them into groups: living, dead, never been alive.
- This could be done as a large group activity using hoops, smaller, adult supported groups or as individuals using the sheets provided.
- Encourage the children to look at the whole environment: walls, pathways, seating, containers. Where do these fit into our sorted groups?



Dead or Alive Sorting sheet.

Name: _____

Put your objects where you think they belong. Then draw them or stick them down.

Dead

Living

Never alive

