

Activity: My Senses

National Curriculum Links.

Animals including humans

- identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Working scientifically

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions.

Suggested park location: Old English Garden/Herb Garden

What do we need?

Blank paper

Pencils/felt tip pens

Cardboard to lean on/clipboards



What do we do?

- What do the children notice in the garden? This can include living and non-living things
- What senses are they using to notice these things?
- Discuss which parts of our bodies are associated with these senses. The pupils are going to record what they experience using pictures and/or symbols. For example a bird call might be a repeated tick shape, the rough path might be a jaggedly line, a sweet smell might look like flower shapes.
- Ask the class to focus on listening first. Ask them to draw an ear on their record sheet. What can they hear? Record what they hear using symbols to represent the sounds.
- Repeat for touch, this time drawing a hand or fingers and reminding the children to be gentle with living things but also encourage them to explore different surfaces such as pathways and benches. What do they feel like, hard, smooth, scratchy?
- Next is taste, ask them to draw mouth. Discuss why we can't taste things in the garden. Bring along the pupil's breaktime snack and /or talk about the foods they eat at break time or outdoors for a picnic or BBQ.
- Then smell. The children draw a nose. Invite them to smell flowers but also plants that may not have flowers. Does the path/bench/ statue smell? Can they smell pollution?
- Lastly, visit sight. Ask them to draw an eye. Are they noticing things they might not have seen before they thought so carefully about their other senses. Ask them to draw something that they can see.

