

Activity: Sort it out



Early learning Goals:

Listening, Attention and Understanding - Listen attentively and respond to what they hear with relevant questions, comments and actions.

- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

Speaking - Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.

- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and

poems when appropriate.

Self-Regulation - Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.

- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

Managing Self - Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.

Building Relationships - Work and play cooperatively and take turns with others.

Physical Development - Negotiate space and obstacles safely, with consideration for themselves and others.

- Demonstrate strength, balance and coordination when playing.

The Natural World - Explore the natural world around them, making observations and drawing pictures of animals and plants.

- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Suggested Park location – any location

What do we need?

Containers to collect natural items – egg boxes work well

Camera/tablet to record work

What do we do?

- Ask the children to collect items they find in the park such as leaves, stones, sticks, seeds, flowers, (but don't pick them). The children could work with a partner for this.
- Ask the children to sort their items with their partner, taking turns to choose items.
 - How will they sort them? (By colour, length, name, shape, material)
 - Can they explain why they sorted them in this way?
- Can they find an odd one out? Can they explain why it is an odd one out?
- Can they sort their items in a different way?
- Can they make a repeating pattern with their items?
- Can they copy someone's repeating pattern?

